# Center on Rural Addiction UNIVERSITY OF VERMONT



#### This presentation is part of the Community Rounds Workshop Series

These sessions are provided monthly thanks to the University of Vermont Center on Rural Addiction, the Vermont Center on Behavior and Health, and a grant from the Health Services and Resources Administration.

This presentation is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$10,365,921 with zero percentage financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.

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There is nothing to disclose for this UVM CORA Community Rounds session.

#### Potential Conflict of Interest (*if applicable*):

All Potential Conflicts of Interest have been resolved prior to the start of this program.

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# Community Rounds WORKSHOP SERIES

#### April 7, 2021

Identifying Bias and Addressing Stigma in the Clinical Setting *Peter Jackson, MD* 



April 28, 2021

Understanding the Harm Reduction Approach: Principles and Practice Theresa Vezina



# Addressing Stigma and Bias in the Treatment and Prevention of Substance Use Disorders

#### Peter R. Jackson, MD

Child and Adolescent Psychiatrist, Addiction Psychiatrist

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# **Session Objectives**

- Recognize the impact that bias and stigma can have on individuals and families affected by substance use and substance use disorders
- Consider strategies to decrease personal and organizational strategies towards decreasing substance use related stigma and bias
- Improve understanding of the disease model of addiction
- Increase compassionate care for individuals and families impacted by substance use disorders
- Build confidence in ability to champion language and treatment approaches that improve compassionate care
- Discuss the cultural implications of substance use stigma and bias in rural communities



## First day on the medicine wards



#### "What a piece of Sh\*\*!"



# Are we preaching to the choir?

- The people who are attending a lecture on stigma...
- Basic needs assessment
  - "Please select the top three provider barriers to treating opioid use disorders in your practice"
    - LEAST commonly selected barrier = provider stigma
    - MOST commonly selected barrier = medication diversion
  - Please select the top three patient barriers to treating opioid use disorders
    - Stigma was second only to transportation as the most commonly selected response



# Addressing the Rural Implications of Stigma



- The body of literature on this specific to SUD is very small
- How do we have this talk about stigma without stigmatizing?
- Rurality is dimensional rather than categorical
- Rurality and age, connection



# Addressing the Rural Implications of Stigma

- Some studies show differences
  - Relationship between masculine norms and self-stigma of seeking help for men twice as strong in rural areas (Hammer, 2013)
  - Higher self-stigma and public stigma amongst older adults in rural compared to urban settings (Stewart, 2015)
- Some show no differences
  - Similar public stigma and self- stigma (Dschaak 2018)



# **Types of Stigma**

- Perceived stigma: a person's understanding of how others may act towards, and think or feel about, an individual with a certain trait or identity
- Anticipated stigma: expectations of stigma experiences predicted to occur at a future time.
- Internalized stigma: individual awareness, acceptance, and application of stigma to oneself
- Experienced stigma: discriminatory acts or behaviors



# **Different Forms of Stigma**

- Stereotypical beliefs
  - Someone with an addiction is.... (unintelligent, criminal, etc.)
- Attribution beliefs
  - Someone with an addiction is in control
  - Someone with an addiction is responsible for this
- Expectations for Recovery
  - Someone with an addiction will be able to... find a job, maintain a relationship
- Social distance
  - I would be willing to have someone with an addiction... live next door, sit down by me on a train

VanBoekel, 2015



#### Stigma toward substance use disorders is COMMON

WHO study of 18 most stigmatizing conditions found drug addiction to rank #1, Alcohol addiction to rank #4.



#### Impact on Individuals with Substance Use Disorders

- Less treatment seeking
- Poorer prognosis, non-completement of treatment
- Lower self-esteem
- Less empowerment
- Social alienation employment, housing, connectedness



#### **Impact on Professionals**

- Lower individual regard
- Decreased motivation
- Feelings of dissatisfaction, resentment, powerlessness
- Resulting from perception that individuals are potentially violent, amotivated and manipulative
- Decreased likelihood of offering some care (e.g. pain management)



#### Language

"Relapsed" → "Had a setback"
"Stayed clean" → "Maintained recovery"
"Dirty drug screen" → "Positive drug screen"
"Addict, junkie" → "A person with a substance use disorder"



# Deep Roots, Wide-Spread, In High Places

- "Public Enemy number one" Nixon 1971
- "The War on Drugs" Reagan 1982
  - Anti Drug Abuse Act, "minimum mandatory sentences for drug offences"
- SAMHSA = Substance *Abuse* Mental Health Services Administration
- NIDA National Institute on Drug Abuse



## **Person-first Language**

- Diabetic -> Person with diabetes
- Asthmatic -> Person with asthma
- Addict or substance abuser -> Person with a substance use disorder
- Schizophrenic Person with schizophrenia
- (raging) Borderline -> Person with borderline personality disorder



# **Terminology Influences Attitudes**

- Mr. Williams is a substance abuser and is attending a treatment program though the court... Mr. Williams has been a substance abuser for the past few years. He now awaits his appointment with the judge...
- Mr. Williams has a substance use disorder and is attending a treatment program though the court... Mr. Williams has had a substance use disorder for the past few years. He now awaits his appointment with the judge...



# What you believe about Mr. Williams

- "His problem is caused by a reckless lifestyle"
- "Mr. Williams is responsible for causing his problem"
- "He should be given some kind of jail sentence to serve as a wake-up call"
- "His problem is caused by poor choices that he made"
- "Mr. Williams could have avoided using alcohol and drugs
- "I believe Mr. Williams will do something violent to himself"
- "I believe he will do something violent to others



# False Dichotomies, Errant Binary Thinking

- Ready vs. not ready gives way to stages of change
- Abstinence based vs. harm reduction  $\rightarrow$  individual paths of recovery
- You have that expertise/specialty clinic or you don't  $\rightarrow$  treatment embedded within primary care
- Take care of SUD before we can treat your mental health condition → dual-diagnosis, co-occurring treatment
- Treating SUD is too scary, requires an X-license, you're waivered or not?



# **Results of SUD-Related Stigma and Bias**

- Poorer health outcomes
- Less treatment seeking for SUD
- Less engagement in primary care
- Less clinical providers educated in that field or area of expertise
- Less education, less full-time employment
- Social isolation, anxiety, depression
- This is ubiquitous, worldwide



# **Rural Implications**

- Word of mouth information about whether there is compassion for individuals with SUDs may distribute more completely.
- Higher likelihood to be connected through multiple roles or settings
- "There's nowhere else to go."
- Rural areas may have a culture of self-efficacy, self-sufficiency, may feel that they should be able to take care of the problem without help
- Possibility for decreased privacy
  - Though treatment will often be embedded into primary care, so it's not viewed so differently from other conditions



## **Rural Implications**

- Assessing stigmatizing attitudes amongst different groups
- Stigma widespread but social distancing and negative perception about treatment and prognosis more common in general public > primary care > specialists
- More frequent contact and familiarity are associated with reduced social distance towards an identified group



## **Rural Implications**

- One study showed increased access to legal substances in homes. Individuals may be more accepting on average of alcohol and tobacco use. (Warren, 2015)
- Remembering not to focus on a single path to recovery.



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# So, what do we do about it?



# Two important aspects of stigma where education can help:

Cause

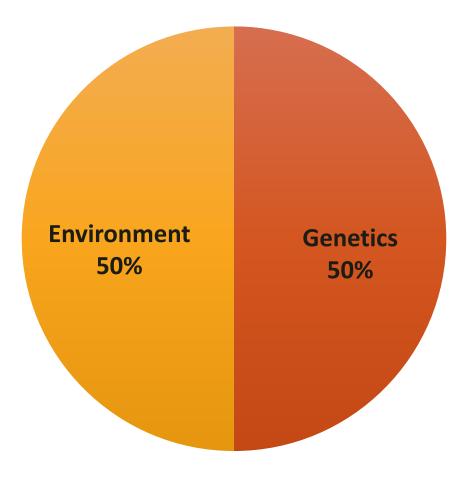
# Controllability



# Why did this happen?

"Your fault" "Not your fault"

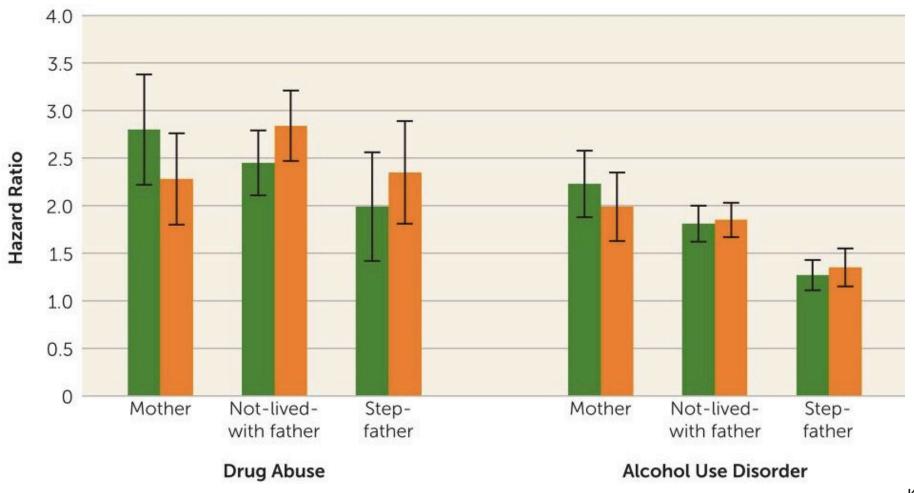




Heritability of Substance Use Disorders



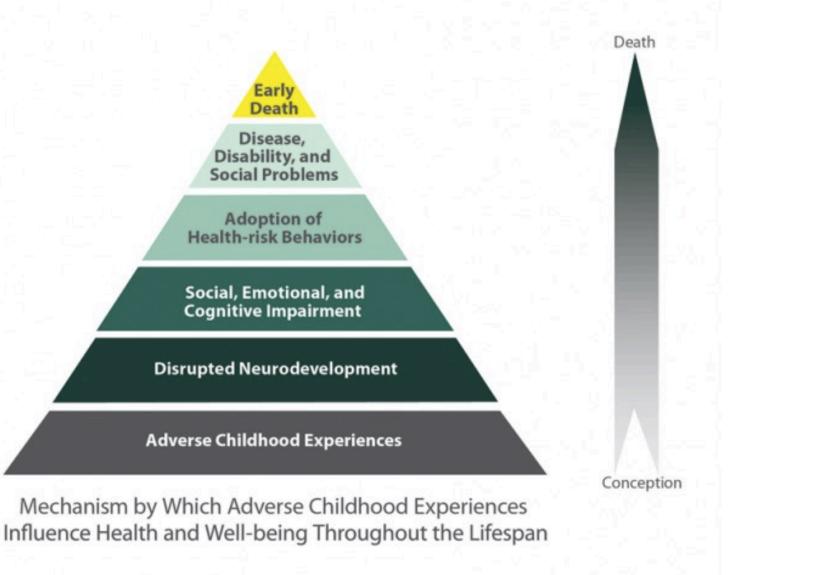
#### **Nature of Nurture?**



Kendler L et al, 2015



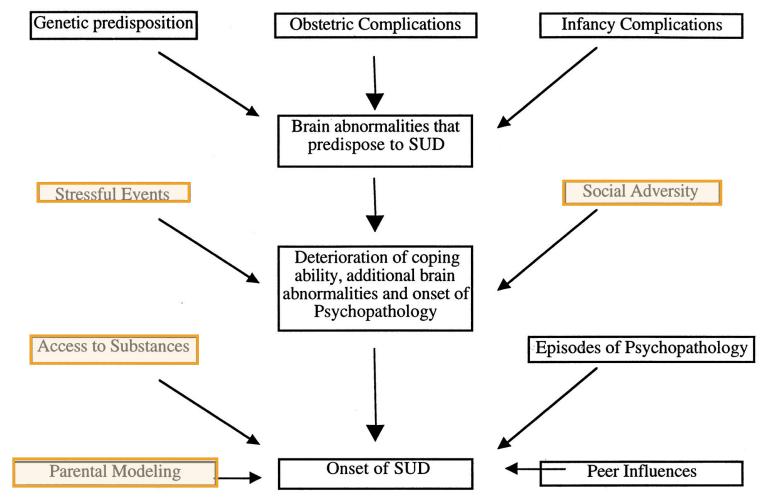
#### Adverse Childhood Experiences



https://www.cdc.gov/violenceprevention/acestudy/about.html



#### **Hypothetical Developmental Sequence** of the Cause of Substance Use Disorders



©2000 by American Academy of Pediatrics

Joseph Biederman et al. Pediatrics 2000;106:792-797

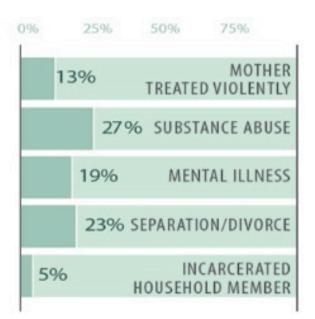


#### **Adverse Childhood Experiences**

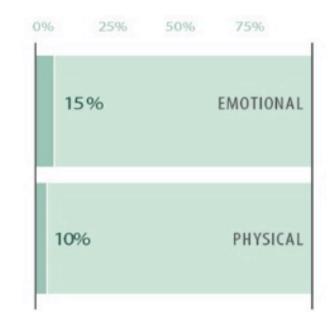
#### ABUSE

28% PHYSICAI	9%	2	5% 50%	75%
		11%	•	EMOTIONAL
21% SEXUAI			28%	PHYSICAL
		21%		SEXUAL

#### **HOUSEHOLD CHALLENGES**



#### NEGLECT



https://www.cdc.gov/violenceprevention/acestudy/about.html



#### Why is this still happening?

#### Controllable

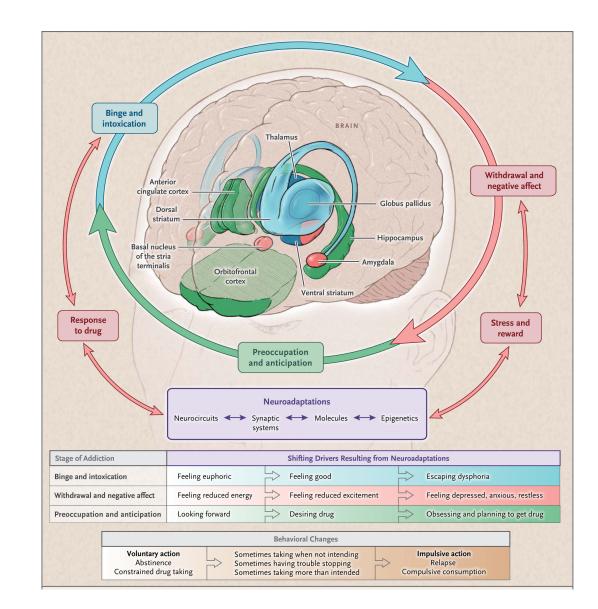
#### Uncontrollable

36



#### **Disease model of addiction**

- Voluntary use becomes impulsive use over time
- Feeling euphoria becomes escaping dysphoria
- Withdrawal symptoms go from reduced energy, to reduced excitement to restlessness, anxiety, depression
- "Looking forward to" becomes obsessing and planning



Volkow, 2016



## Is this a problem or is this a disease?

#### "Problem"

- Pros Fixable, controllable
- Cons Moral failing, if you had enough motivation, you'd just change

"Disease"

- Pros compassion for causality and controllability, less blaming
- Cons- Prognostic pessimism, can't be fixed, too engrained, doomed heritability



## **Finding a balance**



- Balancing blame reduction against prognostic pessimism (Kvaale, 2013)
  - How many tries does it take? (Kelly, 2019)
- Balancing education about science against focus on effective treatment principles
  - "I don't have to know why it snows. I just have to shovel it"



- Increasing contact between the affected population and the larger population. (Corrigan, 2018)
- Mental health and SUD parity laws for coverage of these conditions
- Communication standards to avoid stigmatizing language
  - Person centered language AND treatment
- Widespread access to treatment, no wrong door to access treatment
  - Treatment embedded in other care settings



- Understanding the disease model of addiction
- Understanding heritability
- Balancing both of the above with prognostic optimism and accurate data about change and recovery
- Recovery oriented treatment
  - Are we treating your GAD-7, PHQ-9 or your Addiction Severity Index or are we focusing on your goals?
  - What will life look like when you're well? What will you be doing?



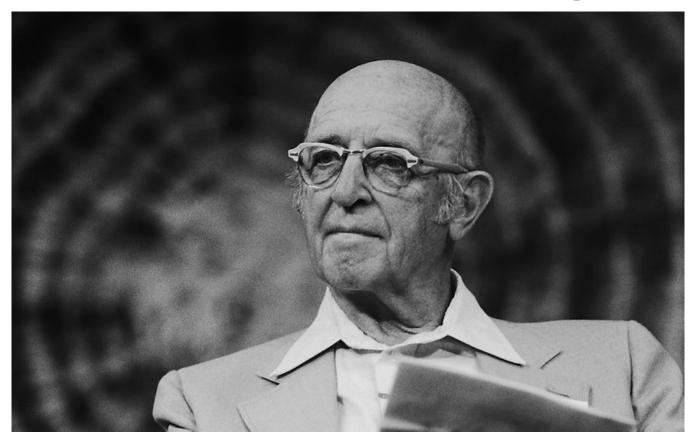
- Telling stories (Feiler, 2013)
- FAVOR Faces and Voices of Recovery a national organization
- Facilitate communication about hard things. Make things "talk-aboutable"



- Ask honest, introspective questions
- Own and recognize counter-transference
- Work with a supportive team, be humble enough to ask for feedback
- Support your team by being confident enough to give feedback, or at least to ask hard questions



#### **Unconditional Positive Regard**



**Carl Rodgers** 



- Unconditional positive regard, Carl Rogers
- The Spirit of Motivational Interviewing
  - Partnership
  - Evocation
  - Compassion
  - Acceptance
    - Four pillars of acceptance: **absolute worth**, affirmation, autonomy, accurate empathy





#### **Tools and Resources**

- FAVOR: <a href="http://facesandvoicesofrecovery.org/">http://facesandvoicesofrecovery.org/</a>
- NIDA: drugabuse.gov <u>Stigma Resource Page</u>
- NIDA: drugabuse.gov Words Matter
- AMA's Opioid Epidemic Website <u>Stigma Page</u>
- Recovery Research Institute: recoveryanswers.org Research on Stigma
- American Hospital Association: aha.org <u>Addressing Stigma</u>
- SAMHSA: samhsa.gov Stigma Resource Guide



#### **Evidence-based Practice**

Patient Values

Empirical Research Clinical Experience



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## **Questions & Discussion**

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#### Thank you participating in this UVM CORA Community Rounds Workshop Series

Our next session will be held on Wednesday, April 27<sup>th</sup> 12-1pm ET

#### Understanding the Harm Reduction Approach: Principles and Practice Theresa Vezina, Vermont CARES

Contact us at <u>CORA@uvm.edu</u> // Center on Rural Addiction: <u>https://uvmcora.org/</u> Vermont Center on Behavior and Health: <u>http://www.med.uvm.edu/behaviorandhealth/</u>



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